

## Sustainability Retreat Agenda February 28, 2019

February 28, 2019 TCC 450 (The "Forum") 12:30-5:00 PM

When	What	Owner
12:30 - 1:00 PM	Registration	Office of Sustainability
	<ul> <li>Enjoy light refreshments</li> <li>Obtain Name Tags, Meeting Materials and Seating Assignments</li> </ul>	
1:00	Welcome and Greetings  Opening Remarks:  Creating the USC Vision and Actions for Sustainability  Advancing Sustainability in Education, Research and Infrastructure at USC: A Call to Action  The Academy and Sustainability: A Call to Action	Kyle Konis, Provost Michael Quick, & Senator Fran Pavley
1:20	Session Overview  • Agenda	Lisa Beutler, Executive Facilitator, Stantec
1:25	Panel: Advancing Sustainability in Education, Research and Infrastructure at USC: A Call to Action  • Presentation of 3 Asks from the Senate Sustainability Committee (SCC) • Perspectives of the USC Student Sustainability Groups¹  • Key issues and the imperative for action	Jeremy Kagan & Yannick Matia

<sup>&</sup>lt;sup>1</sup> Environmental Core, Environmental Student Assembly, Undergraduate Student Government, & Graduate Student Government



When	What	Owner
1:40	<ul> <li>The 2028 Charters</li> <li>Towards Excellence in 2028: The 2028 Plan Proposal Charter</li> <li>Draft Charter for the Creation of USC's Sustainability</li> </ul>	Mark Ewalt & Rebecca Lonergan
4.55	Research and Education 2028 Plan Proposal	V . V .
1:55	Sustainability Research Initiatives: Towards a Shared USC Vision	Yannis Yortsos
	Task Force committee recommendations	
2:05	Platforms for Action Building from the proud accomplishments and the solid foundation already in place  • Wrigley Institute for Environmental Studies at Dornsife  • USC Center for Sustainability Solutions • Existing and Planned Research Initiatives in Dornsife	Kenneth Nealson, Antonio Bento, Mahta Moghaddam, Stephen Bradforth Andrew Lakoff
	Q&A	All
2:35-	Discussion	Beutler, All
	At your table, spend 15 minutes considering the USC System:  • What, if any, are the additional programs or initiatives that exist now are or are planned for the future that should be integrated in to a USC Sustainability Initiative  • What, if any, gaps need to be addressed  • What are options for increased integration of programs and initiatives  Full Group Discussion	
3:05	Break	
3:20	Strengthening Sustainability Research and Education at USC: Towards Consensus on a Charter	Beutler, All
	<ul> <li>As an individual spend 7 minutes considering:</li> <li>What key items need to be discussed to strengthen the Sustainability Research and Education Effort?</li> <li>What should be added, subtracted or changed related to the "3 Asks" or the Draft Charter on R&amp;E) to create better coordination and integration among</li> </ul>	



When	What	Owner
	programs and initiatives?  At your table spend 30 minutes doing the following:  Collate responses to the individually considered questions  Jointly consider  where ideas converge and vary  what should be included as immediate next steps and what should be explored over time  how sustainability activities can be elevated to advance society, elevate humanity, and focus on the challenges and opportunities of the global metropolis of Los Angeles  Select a spokesperson and prepare a 3-minute report to share with the plenary on ideas to move forward  Group Reports & Discussion	
4:30	Panel: Steps to Creating an Actionable Sustainability Research and Education Agenda  Reflections of the Deans and Provost Alignment of the draft charter with the schools and colleges. Consideration of Group Reports and Discussion- Short and long-term commitments for an Actionable Sustainability Research and Education Agenda	Provost and the Deans
4:45 - 5:00	Tangible Actions to Move Forward  ■ Closing remarks	Planning Committee, Provost

## **Discussion Framework**

This conversation is an opportunity for inclusive dialog leading to a USC call to action for sustainability efforts. Stated goals of the session are to:

- Surface the perspectives and clarify the issues, interests and needs of all the stakeholders in executing a collaborative approach for implementation of a USC Sustainability Initiative
- Reflect on Lessons Learned in Previous Efforts
- Move towards broad agreement/consensus with the representative Committee proposal
- Articulate the path forward for a collaborative approach that creates buy-in from Students,
   Provost and Facility
- Confirm commitment for Executive Sponsorship from the Provost & Deans
- Outline a Path to excellence for 2028
- Build shared vision on sustainability initiatives, particularly as viewed from outside of USC



## 2019 Sustainability Retreat Senate Sustainability Committee's 3 Asks

## The Three Asks:

- (1) The Senate Sustainability Committee asks the Provost to support the Charter for the creation of USC's Sustainability 2028 Plan Proposal. The Charter tasks the Office of Sustainability to work with the USC Sustainability Steering Committee to develop a comprehensive proposal for the university's sustainability plan for facilities and operations for the coming decade.
- (2) The Senate Sustainability Committee asks the Provost to charter a parallel initiative for the development of research and education. Specifically, we seek Provost Office support for the following:
  - a. In Research:
    - i. Let us create an infrastructure to integrate existing research centers into a university-wide vision to advance sustainability. Part of this will be the creation centralized governance with a comprehensive webpage for information.
    - ii. expand support of existing research centers and institutes housed in the various schools/college: In our enclosed charter proposal is a list of what exists today including Dornsife's Wrigley Institute, and many more.
    - iii. support existing multi-school efforts (e.g. the new USC Center for Sustainability Solutions) and other multi-school initiatives future proposals to advance sustainability research at USC
  - b. in Education we seek:
    - i. the expansion of undergraduate, masters, and PhD level education opportunities on sustainability
    - ii. the creation of a GE environmental sustainability requirement for all undergraduates, to be designed by various schools to reflect their own capabilities.
  - and as to governance: we look for the creation of a governance structure to oversee this sustainability research and education program—this would be a standing university committee which would
    - i. represent a broad cross-section of schools
    - ii. formulate a 2028 Plan for the advancement of USC's sustainability research and education, to be presented to the Provost by May 1, 2019
    - iii. review the progress of this plan on a periodic basis
    - iv. advise the Provost on the allocation of funding to various projects coming to the committee for approval
- (3) And three the Senate Sustainability Committee asks the Provost for funding to support these efforts which would include.
  - A much bigger fund-- comparable in size to that allocated to the other "wicked problems" initiatives underway -- should be allocated for support the proposed 2028 Research and Education Plan.
  - b. We ask the Provost to encourage deans and faculty to develop research and education synergies to advance sustainability efforts in existing research centers, and to match the funding contributions that the deans have already committed to new multi-school sustainability initiatives, such as the USC Center for Sustainability Solutions.